

OUR OBJECTIVES

The COMENIUS-Project "The Modern European City" aims at discussing students' visions of life in a modern future city in Europe, and at trying to realize these visions in model form.

This aim should be realized in various stages, based on the idea of progressing from a single house to a community and ending in a model city.

After getting to know each other and presenting their own towns, schools and regions, the students will develop visions of a modern house, be it realistic or utopian. By means of the project-website and a digital diary they will present their ideas, which will then be compared and discussed during the second project meeting.

The most important aspects at this stage

will be the differing geographic and climatic conditions leading the students' thoughts and visions while working in their home countries.

In the next phase the students will plan a community/neighborhood, including both realistic and utopian features.

Doing so they will have to contact experts and institutions outside their schools, such as urban developers and architects, to inquire about aspects of urban development and city planning.

After comparing visions of future communities during the third meeting, the students will develop a city quarter with a specific focus, e.g. concentrating on educational facilities, entertainment or sports. In addition, aspects of infrastructure like water supply, waste treatment and public transport must be regarded.

All these ideas, visions and models will be discussed and merged to a model of a virtual, possibly also to a handmade real scale model of a „**Modern European City**“.

The project will include work in the following subjects:

Art: Architecture, Design of models

Geography: Aspects of geography and climate, urban development

Physics: aspects of energetic planning

Social/Political Science: aspects of living together in communities

All results, intermediate and final, will be documented throughout the project and published to the general school community by means of the schools' posting panels and on the project-website.